

Psychology 551 (Adolescence)

3:15 - 5:20 TR

Winter, 2007

Instructor: Dr. Terri Fisher

Office: Ovalwood 347

Office Hours: 2:00-3:15 MTWR or after class or by appointment or just drop in

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Prerequisite: Psychology 100

Textbook: Steinberg, *Adolescence*, 7th edition

On-line study site: www.mhhe.com/steinberg7

Date	Topic	Chapter
Jan 4, 9*	Social Transitions	Introduction & 3
Jan 11, 16	Physiological Development	1
Jan. 18, 23	Cognitive Development	2
Jan. 25 (Thursday)	Test	
Jan. 25, 30, Feb 1	Identity Formation	8
Feb 6, 8	Autonomy & Moral Development	9
Feb 13**, 15	Family Relationships	4
Feb. 20 (Tuesday)	Test	
Feb. 22, 27	Peer Relationships	5
March 1	Intimacy	10
March 6***	Sexuality	11
March 8	Adolescents and Schools	6
March 13 (Tues.) 3:00	Test	

**library & PsychInfo orientation during second hour in Bromfield 139 (inside the library)*

***paper outline and references due*

****paper due*

Tests:

Each test will be worth 100 points and will consist of multiple-choice, short answer, and essay questions. You are responsible for all of the material discussed in class as well as in the textbook. If it is necessary for you to miss a test, you must make arrangements with me before the test is given. Please do not request an alternative testing time simply for reasons of personal preference. Illness or death remain the only good excuses for taking a make-up test.

Test dates are subject to change if deemed necessary by the instructor. Any such change will be announced in class.

Paper:

A 7-10 page research paper worth 100 points is also required (length refers to typewritten pages). Guidelines for this assignment appear on a separate handout. The paper is due by Tuesday, March 6 at 3:15 pm. The penalty for late papers will be 10 points per day, which will drop the paper grade by one letter grade per day. An outline and reference list for the paper will be due by February 13. Failure to submit the outline and reference list will also result in a loss of 10 points on the paper. A paper that has been written to fulfill the requirements of some other course may not be submitted for this course. This must be a paper written specifically and uniquely for my course.

Grade Determination:

The point scale to be used to determine grades will be as follows:

- A 93% - 100%
- A- 90% - 92%
- B+ 87% - 89%
- B 83% - 86%
- B- 80% - 82%
- C+ 77% - 79%
- C 73% - 76%
- C- 70% - 72%
- D+ 67% - 69%
- D 60% - 66%
- E 59% and below

No specific credit will be given for attendance or class participation, but these factors will be taken into consideration in the case of a borderline grade.

Test grades will be posted on Carmen <carmen.osu.edu> Tests will be returned and discussed as quickly as possible. No grades will be provided to students prior to the return of tests in class. Students are not allowed to retain the test booklets in their possession. Arrangements will be made for those students who wish to review their old tests.

Class Cancellations

I do not anticipate any class cancellations this quarter. However, it is possible (though unlikely) that due to weather conditions the campus might be closed. If that should happen on a day that a test is scheduled, the test will be administered on the next day that we do have class.

Students with Disabilities

Students with certified disabilities are responsible for making their needs known to the instructor and seeking available assistance in a timely manner. Any student who feels he or she may need an accommodation based on the impact of a disability should contact Michelle McLane at the Office for Disability Services at (419) 755-4304 or visit her at C100E Conard Learning Center in order to coordinate reasonable accommodations for documented disabilities.

Graduating Seniors

All instructors are expected to give final exams and graduating seniors are not considered exempt. Graduating seniors will take the final exam with the rest of the class during the scheduled exam period. You will need to identify yourself as a graduating senior, however, because I will have to turn in your grade early.

Helpful World Wide Web sources of information on adolescence in particular and psychology in general:

Adolescence Directory On-Line (ADOL)	education.indiana.edu/cas/adol/adol.html
A.P.A. Style Resources	www.psychwww.com/resource/apacrib.htm
PsychInfo	rave.ohiolink.edu/databases/login/psyc
PsychWeb	www.psychwww.com
Teenage Diaries	www.radiodiaries.org/teenagediaries.html
Textbook website	www.mhhe.com/steinberg7
OSU-M Psychology Program	www.mansfield.ohio-state.edu/psych