

## Psychology 340 (Lifespan Development)

1:00 - 3:30 MW

Summer, 2007

Instructor: **Dr. Terri Fisher**

Office: Bromfield Cubicle Complex 12A

Office Hours: 12:00 - 1:00 MW or after class or by appointment

Phone: (W) 419.755.4280; (H) 419.756.4932

Email: fisher.16@osu.edu

Textbooks: Berger, *The Developing Person Through the Life Span*, 6th edition  
An optional *Study Guide* is also available in the book store

Textbook web site: [www.worthpublishers.com/bergerlifespan6](http://www.worthpublishers.com/bergerlifespan6) . This is a great site for chapter outlines, quizzes, flashcards, relevant links and news about developmental psychology.

<b>Dates</b>	<b>Topic</b>	<b>Reading Assignment</b>
June 18	Introduction	Chapter 1
June 20	Developmental Theories	Chapter 2
June 25	Heredity and Environment	Chapter 3
June 27, July 2	Infancy and Toddlerhood	Chapters 5, 6, & 7
July 9 (Monday)	<b>Test</b>	
July 11, 16	Early Childhood	Chapters 8, 9, & 10
July 18	Middle Childhood	Chapters 11 (272-286) 12, & 13
July 23	Adolescence	Chapters 14, 15, & 16
July 25 (Wednesday)	<b>Test</b>	
July 30	Early Adulthood	Chapters 17, 18, & 19
August 1	Middle Adulthood	Chapters 20, 21, & 22
August 6, 8	Later Adulthood	Chapters 23, 24, & 25
August 13 (Monday) 1:00	<b>Final Exam</b>	

***Test dates are subject to change if deemed necessary by the instructor. Any such change will be announced in class.***

## **Tests**

Tests will be worth 100 points each, and will consist of multiple-choice questions and short-answer questions. The final exam will be comprehensive and will be worth 150 points. You will be responsible for all the material covered in class as well as in the textbook.

If it is necessary for you to miss a test, you must make arrangements with me **before** the test is given. Please do not request an alternative testing time for reasons of personal preference. Illness and death remain the only good excuses for taking a make up test.

## **Attendance**

While attendance does not count toward class credit, students who consistently miss class will be ineligible for any sort of curve or “benefit of the doubt” consideration in borderline cases when the final grades are being determined. If you must miss class, be sure to get the notes from someone in the class. A modified version of the PowerPoint slides are available on Carmen, the OSU course management system ([www.carmen.osu.edu](http://www.carmen.osu.edu)).

## **Life Analysis Project**

You are to analyze your own life (or that of someone else) in theoretical terms over its historical and hypothetical lifespan. For the developmental periods that have passed, provide an introspective analysis of the events that have been important in your development. Talk with your parents, siblings, former teachers, friends, and significant others. For the periods that haven’t yet arrived, weave together expected life successes with anticipated disappointments. To earn a good project grade, you must combine a knowledge of life-span theory with a realistic self-appraisal of your biosocial, cognitive and psychosocial development across the life cycle.

Your project must contain seven sections: infancy and toddlerhood (0-2 years); early childhood (2-5 years); middle and late childhood (6-12 years); adolescence (13-19 years); early adulthood (20-40 years); middle adulthood (40-65 years); and late adulthood (age 65 and up). Each section must be clearly marked as a distinct subheading in your report. For each stage of life, you need to discuss biosocial, cognitive, and psychosocial development. You must make specific reference to developmental theories and knowledge in each section of the paper. Several examples of outstanding life analysis projects have been posted on Carmen..

The paper should be typewritten and double-spaced. Please do not put it in a folder or use a binder or cover. Just staple together the pages. It is anticipated that the successful completion of this assignment will require a paper of at least seven pages in length. This project will be worth 100 points. It is due by 12:00 noon on Friday, August 10, although I would be happy to accept it earlier.

Your final grade will therefore be based on a possible 450 earned points.  
The point scale to be used to determine grades will be as follows:

- A 93% - 100%
- A- 90% - 92%
- B+ 87% - 89%
- B 83% - 86%
- B- 80% - 82%
- C+ 77% - 79%
- C 73% - 76%
- C- 70% - 72%
- D+ 67% - 69%
- D 60% - 66%
- E less than 60%

No specific credit will be given for attendance or class participation, but these factors are taken into consideration in the case of a borderline grade.

### **Academic Misconduct and Disorderly Conduct**

Cheating on a test in any way, including providing or receiving information during the test, stealing a test, failure to return a test, and changing answers once a test has been turned in are all behaviors that are considered academic misconduct and will be dealt with as such (see OSU Student Handbook)

Students who persist in talking in class to the degree that it disturbs others will be given one warning and will then be asked to leave the classroom. Although class attendance is very important, I would rather you not attend class if you cannot sit quietly and attentively during the class period. If the talking of another student in class is bothering you, please do not hesitate to call it to my attention.

### **Classroom Courtesy**

Please make every attempt to arrive to class on time. Arriving late is disruptive to the class and to the instructor. Electronic devices should remain in your pocket or bag and any audible electronic signal should be turned off. The only students who should even be checking their calls or messages are those who are parents or who are expecting an emergency call. Students who are seen with their communication devices out will be asked to put them away the first time and will have them confiscated if any subsequent offense occurs for the rest of the quarter.

### **Students with Disabilities**

Students with certified disabilities are responsible for making their needs known to the instructor and seeking available assistance in a timely manner. Any student who feels he or she may need an accommodation based on the impact of a disability should contact Michelle McLane at the Office for Disability Services at (419) 755-4304 or visit her at C100E Conard Learning Center in order to coordinate reasonable accommodations for documented disabilities.

## Graduating Seniors

All instructors are expected to give final exams and graduating seniors are not considered exempt. Graduating seniors will take the final exam with the rest of the class during the scheduled exam period. You will need to identify yourself as a graduating senior, however, because I will have to turn in your grade early.

*OSU course management web site:* <http://www.carmen.osu.edu>

*OSU-M Psychology Program web site:* <http://www.mansfield.ohio-state.edu/psych>

