

Fall 2007
Psych 331: Psychopathology and Psychotherapy

Lecture: T, R 9:55am-12:00pm
Professor: Blake Wagner, Ph.D.
Office: Bromfield Hall, #226
Office hours: T, R 12:00-1:00pm
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Required Text: Oltmanns, T.F. and Emery, R.E. (2007) Abnormal Psychology (5th edition), Upper Saddle River, N.J. Prentice Hall.

Course Objectives:

By the end of this course, I hope that everyone will have:

- Developed an understanding of the ways in which abnormality has been defined, the societal influences on views of abnormality, and the consequences of these views.
- Developed a sense of empathy and respect for persons living with psychological disorders.
- Become familiar with the contents and function of the DSM-IV-TR.
- Developed an understanding of the ways in which the scientific study of abnormal behavior has advanced our knowledge of the causes, characteristics, and treatments for many psychological disorders.

Format:

In general, each class new topics will be presented in the class lectures. I will attempt to follow the attached course outline but reserve the right to deviate from it depending on how the course progresses. You will be informed of any of these changes if they do occur. The assigned readings are intended to compliment lecture material and are designed to help you cover all the material that you will need to master the quizzes and the final exam. Thus, class attendance is important. Although much of the class is structured primarily as lecture, I expect students to ask questions, raise issues, and when appropriate discuss the relevancy of the raised in class and in your text.

Examinations:

There will be three exams (non-cumulative) for the course: All exams will be multiple-choice in format, and will cover all assigned reading, lecture material, and videos. The first two exams will be held during class periods, and the time and location of the final exam will be announced later in the term. Emergencies (e.g., verifiable death, verifiable illness) will be handled on a case-by-case basis and at my discretion. Personal commitments (i.e., vacations, travel, etc.) are not considered emergencies and exams missed for these reasons without supporting documentation will received a score of zero for that exam. This make-up policy is strictly adhered to in an effort to treat all students fairly.

Psychopathology Paper:

Students are required to submit a paper (8 page minimum) on an area of psychopathology. Papers must be an original piece of work completed for this class. **Important:** Papers (or portions of papers) that have been submitted for credit in other classes may not be turned in for credit for this assignment. Turning in papers previously used in other classes may not be turned in for credit for this assignment. Turning in papers previously used in other classes will be considered academic misconduct and prosecuted as such.

Late paper policy: Papers are due at the beginning of the class period. Papers received after that time will be penalized five points, and five additional points for ever 24-hr period that transpires until it is received.

Extra Credit:

Opportunities to receive extra credit will be presented in class.

Students with Disabilities:

Any student who feels that he/she may need an accommodation based upon the impact of a disability should contact Michelle McLane (419-755-4304; Room C-100E Conrad Learning Center) at the Office of Disability Services to discuss his/her specific needs. Students with disabilities are encouraged to make their needs known to Michelle as soon as possible so that she and I may provide available assistance in a timely manner.

Academic Honesty and Integrity:

Cheating or plagiarizing on exams or assignments will not be tolerated and will be prosecuted to the fullest extent. Students suspected of academic dishonesty will be referred to the appropriate disciplinary body for appropriate sanctions.

Grade Posting, Reporting, and Calculation:

Graded exams and papers will be handed back to students in class. If you are absent when graded material is handed back the only way to receive your grade is to make an appointment with me or come by my office during office hours. I do not provide information about grades over the phone, or via e-mail so please do not ask. For this and other classes, I highly recommend that you keep track of your grade as the quarter progresses. You should know what your exam scores are (and thus your cumulative score) throughout the term (tables are provided below to assist you with this). Professors can make mistakes when tallying grades, so knowing the grade you have earned will protect you from any miscalculations. Lastly, I do not total grades until after the final exam. Thus, I will not be able to tell you your approximate grade during the quarter. So again, please don't ask.

Final Grades:

Breakdown—

Exams (3 x 50 pts)	150
Paper	50
<i>Total</i>	200

Grades:

94% ≥	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
60-66%	D+
< 60%	E

Schedule:**Week**

			<u>Lecture Topic</u>	<u>Required Reading</u>
1	9/20	R	Introduction, Examples and Definitions of Abnormal Behavior	Chapter 1
2	9/25	T	Causes of Abnormal Behavior	Chapter 2
	9/27	R	Schizophrenic Disorders	Chapter 13
3	10/2	T	Flex	
	10/4	R	Mood Disorders (Part 1)	Chapter 5
4	10/9	T	Mood Disorders (Part 2)	Chapter 5
	10/11	R	Suicide	Chapter 5
5	10/16	T	EXAM 1	Chapters 1, 2, 5, 13
	10/18	R	Anxiety Disorders (Part 1)	Chapter 6
6	10/23	T	Flex	
	10/25	R	Anxiety Disorders (Part 2)	Chapter 6
7	10/30	T	Post traumatic Stress Disorder	Chapter 7
	11/1	R	Adjustment Disorders	Chapter 17
8	11/6	T	Eating Disorders	Chapter 10
	11/8	R	EXAM 2	Chapter 6, 7, 10, 17
9	11/13	T	Alcohol Abuse	Chapter 11
	11/15	R	Drug Abuse	Chapter 11
10	11/20	T	Pathological Gambling	Chapter 11
	11/22	R	No Class-Holiday	
11	11/27	T	Papers Due/Disorders of Childhood	Chapter 16
	11/30	R	Flex	
12	12/4		EXAM 3 9:30-11:18	Chapters 11, 16